

Ferny Hills State School Curriculum Overview

Year 1 Term 4, 2025

English

Listening & Speaking

Share ideas about character in literary discussions

Reading & Viewing

 Engage with a variety of texts including picture books, stories, short films and animations as they explore cultural stories from around the world.

Writing & Creating

 Create a multimodal text; drawing and recounting a familiar cultural story.

Structured Literacy

 Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

The Arts - Music

'Join the Carnival'

- Students perform music for boom-whackers.
- Students use known rhythms and dynamics to enhance their own songs.
- Students begin reading musical staff in a simple way.

Science

Students will:

- explore push and pull forces in terms of strength and direction
- predict the effect of these forces on objects' motion and shape.

Maths

Number

- Connect number names, numerals and quantities, and order numbers to at least 120
- Demonstrate how one- and two- digit numbers can be partitioned in different ways and that twodigit numbers can be partitioned into tens and ones
- Partition collects into equal groups and skip count in twos, fives and tens to quantify collections to at least 120
- Use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit

Number (Problem solving)

Use mathematical modelling to solve practical problems

Structured Numeracy

 Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Digital Technologies

Students will:

- learn to use BeeBots.
- · be introduced to basic coding.

Students will not be formally assessed in this area.

Health & Physical Education

Health

• Students will investigate responsibility, challenge stereotypes and learn about help seeking strategies to keep themselves safe.

Please remember...

Swimming Lessons — Week 9 and 10 $\,$