



Ferry Hills State School Curriculum Overview

Year 1
Term 3,
2025

English

Listening and Speaking

- Students participate in informal and structured discussions and give short oral presentations, recounting a simple procedure.

Reading & Viewing

- Students engage with a variety of texts including picture books, stories, short films and animations as they explore the genre of procedures.

Writing & Creating

- Students engage in shared and independent writing and/or learning experiences to create procedural texts.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Humanities & Social Sciences

Students will:

- Students identify a local place to care for, answer questions about to care for that place, including considering its significance to a variety of people.
- Students will demonstrate care for their chosen place and at the end of the unit reflect on the effectiveness of their caring process.

Health & Physical Education

Movement

Students will:

- Develop fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges.
- Apply strategies to keep themselves and others safe.

Maths

Measurement

- Compare and order objects using length, mass and capacity

Number

- Demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits

Number (Problem solving)

- Use mathematical modelling to solve practical problems

Space

- Measure, compare and classify 2D and 3D shapes and objects

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Science

Students are studying Earth and Space Science this term. They will identify daily and seasonal changes and describe ways these changes affect their everyday life.

The Arts - Music

Students will:

- perform music for boom-whackers.
- use known rhythms and dynamics to enhance their own songs.
- begin reading musical staff in a simple way.
- explore the art music "carnival of the animals".

Design Technology

Students will:

- explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food and follow steps to make a healthy snack.