Ferny Hills State School Curriculum Overview

English

Listening & Speaking
- Share ideas about pets in literary discussions

Reading & Viewing
- Engage with fiction and non-fiction picture books, stories, short films and animations on the theme of pets. Students will read, view and comprehend simple informative texts.

Writing & Creating
- Create an informative text to report on features of a pet and how to care for it.

Structured Literacy
- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Maths

Number
- Explore numbers to 120, including partitioning numbers, representing numbers in a variety of ways including physical representations and develop their ability to use, identify and explain strategies to solve addition and subtraction problems to 20.

Measurement:
- Explore language associated with time to describe and compare duration of events.

Structured Numeracy
- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Media Arts

Students will:
- Understand how pictures and sounds can create meaning and ideas
- Experiment with a variety of medium to create content (e.g. drawing and digital tools)
- Share their work with their peers and learn how to express their ideas clearly
- Design a wanted poster for their pet with visuals and text

Science

Students will:
- Use their senses to observe the needs of living things (animals and plants)
- Investigate how to care for living things and learn how an animal or plants living environment provides its basic needs.

The Arts - Music

Students will:
- Explore untuned percussion instruments.
- Create rhythms and dynamics to enhance their songs.
- Perform using their bodies.
- Keep the beat, and the rhythm,
- Explore melody

Health & Physical Education

Movement
- Develop the movement skills of running, jumping and throwing.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Keep themselves and others safe.
- Seek and provide feedback to and from others.