



Ferry Hills State School

Curriculum Overview

Year 1
Term 1, 2025

English

Listening & Speaking

- Share ideas about characters in literary discussions

Reading & Viewing

- Engage with picture books, stories, short films and animations on the theme of friendship.

Writing & Creating

- Draw and describe a character, and share a personal opinion about the character.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Maths

Number

- Represent and compose numbers to 99 in various ways
- Create, recognise and explain repeating patterns using symbols and objects

Space & Statistics

- Give and follow direction to move people and objects
- Work with data to create data displays

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- Identify continuity and change in family structures, roles and significant aspects of daily life.

Science

Students will:

- investigate how to care for living things
- learn how an animal or plants' living environment provides its basic needs.

Health & Physical Education

Movement

- Dodging and running skills in tagging games, fair play and positivity.

Health

- Identifying physical activity, diet, and hygiene all contribute to health.

The Arts - Music

Students will:

- explore untuned percussion instruments.
- create rhythms and dynamics to enhance their songs.
- perform using their bodies.
- keep the beat, and the rhythm,
- explore melody

The Arts – Drama

Students will:

- learn how the face, voice, body and space can be used to depict characters and events in a drama.