

Ferny Hills State School Curriculum Overview

Prep/ Year 1 Term 4, 2024

English

Listening & Speaking

Students will:

 recognise and use vocabulary used in familiar contexts related to texts.

Reading & Viewing

Students will:

 read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.

Writing & Creating

Students will:

 create short written texts, including retelling stories and key ideas.

Structured Literacy

Students will:

 participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

Health & Physical Education

Respectful Relationship Education

Prep students will:

 how to seek, give or deny permission respectfully, name body parts and rehearse help-seeking strategies that help keep them safe.

Year 1 students will:

 what are emotional responses, protective behaviours and learn about help seeking strategies to keep themselves safe.

Digital Technologies

Students will:

- learn to use BeeBots.
- be introduced to basic coding.

Students will not be formally assessed in this area.

Maths

Number

Prep students will:

- make connections between number names, numerals, positions in the sequence of numbers from zero to at least 20.
- · compare the size of collections to at least 20.
- partition and combine collections up to 10 in different ways, representing these with numbers.

Year One students will:

- connect number names, numerals and quantities, and order numbers to at least 120
- demonstrate how one and two digit numbers can be partitioned in different ways.
 partition collections into equal groups and skip count in twos, fives and tens to at least 120.
- use numbers, symbols and objects to create repeating patterns.

Structured Numeracy

Students will:

 participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

The Arts - Music

Prep students will:

"Sing, Play and Create!"

- · explore beat and in tune singing and rhythm.
- explore comparatives in music such as fast/slow, song/rhyme, high/low and loud/soft.

Year One students will:

"Join the Carnival!"

- · perform music for boom-whackers.
- use known rhythms and dynamics to enhance their own songs.
- begin reading musical staff in a simple way.

P/1MD students will participate in swimming lessons at the Ferny Hills Pool on 18th, 19th, 20th, 25th, 26th and 27th November. More information will follow.