



# Ferry Hills State School Curriculum Overview

Prep Year  
Term 4, 2024

## English

### Listening & Speaking

- Recognise and use vocabulary used in familiar contexts related to texts.

### Reading & Viewing

- Read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.

### Writing & Creating

- Create short written texts, including retelling stories and key ideas.

### Structured Literacy

- Participate in explicit daily lessons to develop phonemic awareness, oral language, word decoding (reading), handwriting, and vocabulary.

## Maths

### Number

- Make connections between number names, numerals, positions in the sequence of numbers from zero to at least 20.
- Compare the size of collections to at least 20.
- Partition and combine collections up to 10 in different ways, representing these with numbers.

### Structured Numeracy

- Participate in explicit daily lessons to develop number sense and a positive disposition towards Maths.

## Humanities & Social Sciences

Students will:

- Learn about places which are special and how to care for them.
- Describe and observe the features of familiar places and recognise that places can be represented on pictorial maps and models.

## Science

Students will:

- Learn that objects are made of materials that have observable properties.

## Health & Physical Education

### Health

Students will:

- Explore Respectful Relationship Education themes.

## The Arts - Music

Students will:

- Explore beat, and in-tune singing and rhythm.
- Explore comparatives in music such as fast/slow, song/rhyme, high/low and loud/soft.
- Explore Art music and active listening.

**Please remember...** Decodable texts for at home reading are available through DRA online. If you do not have the log in details, please contact your child's teacher.