



Ferry Hills State School Curriculum Overview

Year 6
Term 2, 2024

English

Listening & Speaking

- Listen to a range of non-fiction texts and discuss information
- Present to an audience a multimodal informative text (recorded voice-overs)

Reading & Viewing

- Read, view and comprehend a non-fiction text about Mars.

Writing & Creating

- Create a written and multimodal informative text for an audience.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number

- Extend their knowledge of factors and multiples to understand the properties of prime, composite and square numbers
- Solve arithmetic problems involving all 4 operations with natural numbers of any size
- Use mathematical modelling to solve practical problems, choosing models, representations and calculation strategies and justify solutions

Space & Measurement

- Interpret and use timetables.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences/ Design Technology

- Learn about the purpose of businesses, business models and the relationships between producers, consumers, goods and services.
- Explore the influences on consumers and why consumers need to be informed before making purchasing decisions.
- Examine human needs and wants; and human, capital and natural resources
- Explore the concepts scarcity, opportunity cost and trade-offs.
- Collaboratively plan and design a base to meet the humans needs of a crew living on Mars.

Science

Students will:

- Describe key features of our solar system
- explain understandings that the Earth is part of a system of planets orbiting around a star (the sun.)
- Explore historical understandings about the solar system
- Explore Aboriginal perspectives of the sky above us.
- Identify the ways in which space technology impacts our daily lives

Health & Physical Education

Students will:

- develop the fundamental movement skills of running, jumping and throwing.
- perform a range of athletic movements in preparation for the Track & Field Carnival.

The Arts – Music

Students will:

- compose in rondo form using rhythm, pitch and the musical staff.
- sing folk songs
- pluck and strum the ukulele
- respond to their own performances.

Languages - Japanese

Students will:

- learn about Japan and Japanese customs.
- make presentations about their name, age, family, interests and where they live
- find specific information in a spoken text.

The Arts – Drama

Students will:

- make and respond to drama
- use dramatic forms including fantasy, mask, movement, media, props and alternative performance spaces.

Camp 17th – 19th April, ANZAC ceremony – 24th, ANZAC day – 25th, Non-uniform day – 3rd May, Labour Day (Public Holiday) 6th May, FEAST 24th May, Track and field Carnival and FEAST – 31st May, Advanced music week – 10th to 13th June, NAIDOC celebrations - 20th June, Last day and FEAST – 21st June.