



Ferry Hills State School

Curriculum Overview

Year 6
Term 3, 2024

English

Listening & Speaking

- Students listen to a range of texts which provide a stimulus for persuasive responses about Australia in the 1800s.

Reading & Viewing

- Students read, view and comprehend texts focused on Australian in the 1800s.

Writing & Creating

- Students create a persuasive letter.

Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- explore the people and events of the 1800s in Australia that shaped our nation.

Health & Physical Education

Movement

- Apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component

Health

- Explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.

Language - Japanese

Students will:

- write about personal spaces in their home in Japanese.
- read, listen to, and create texts about their favourite places.
- participate in activities comparing and reflecting on Japanese and Australian cultures.

Maths

Number & Algebra

- Order and represent, add and subtract fractions with the same or related denominators
- Represent common percentages and connect them to their fraction and decimal equivalents.
- Use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situation.

Space & Measurement

- Estimate, construct and measure angles in degrees
- Connect objects to their two-dimensional nets
- Choose and use appropriate metric units to measure the attributes of length, mass and capacity, and to solve problems involving perimeter and area

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts – Visual Arts

Students will:

- view, respond and make artwork that reflects Australia's colonial past.

The Arts - Music

Students will:

- practice known rhythms and how these can be used as strumming patterns
- read rhythm, pitch and symbols specific to uke music.
- create a group performance of a known songs
- compose in compound time and explore music for keyboard
- listen to Art Music written for keyboard

Science

Students will:

- broaden their classification of matter to include gases and begin to see how matter structures the world around them.

Important Dates

25th & 26th July – NWD Tack and Field Carnival, 12th August – EKKA public holiday, 15th August – Intermediate Music Camp, 16th August – Book Week Parade, 21st August – Year 5 School Camp, 26th August – NWD Maths Tournament 29th August – Semester 2 Parent/ Teacher Interviews, 3rd September – Art Show & Twilight Concert