

Ferny Hills State School Curriculum Overview

Year 5 Term 4, 2024

English

Listening & Speaking

 Students will create a literary text (school anthem/song), using ideas from texts and experimenting with literary devices.

Reading & Viewing

• Students will read, view and comprehend songs and poems through analysis.

Writing & Creating

 Students will write a new school song which reflects the time and culture of the school and can be used on school assembly.

Structured Literacy

• Students will participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will

- learn the purpose of businesses, business models and the relationships between producers, consumers, goods and services.
- examine human needs and wants and the three types of resources: human, capital and natural.

The Arts - Music

Students will:

- explore the app garage band and create their own electronic composition
- analyse a folk song and perform using rhythm names, solfa and lyrics.
- listen to and respond to a piece of modern music

Maths

Number and Algebra

- use place value to write and order decimals including decimals greater than one.
- apply properties of numbers and operations to find unknown values in numerical equations involving multiplication and division.
- create and use algorithms to identify and explain patterns in the factors and multiples of numbers.

Probability

 conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

Structured Numeracy

 participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

LOTE - Japanese

Students will learn to write about personal spaces in their home in Japanese.

Science

Students will:

 investigate structural and behavioural adaptations of animals and plants.

Health & Physical Education

Respectful Relationship Education

- analyse and rehearse protective behaviours and help-seeking strategies for online and offline
- describe strategies for seeking, giving or denying consent.

Important Dates

• King's B'day Public Holiday – Mon. 7 October • Gala Day & FEAST Day 1 (Yrs. 5 & 6) – Fri. 11 October • Reproductive & Sexual Education Program Info. for Parents – Thurs. 10 Oct. (6 – 7pm) • Prep 2025

Transition Day (2 of 4 visits) – Mon. 14 Oct. (9am – 9.45am) • Reproductive & Sexual Education Program

Session 1 (Yrs. 5 & 6) – Thurs. 17 Oct • Gala Day & FEAST Day 2 (Yrs. 5 & 6) – Fri. 18 October •

Reproductive & Sexual Education Program Session 2 (Yrs. 5 & 6) – Thurs. 24 Oct. • AFL Auskick After

School Program – Thurs. 24 Oct. (3.15pm – 4.15pm) • Battle of the Brains (Moreton Bay Council Yr. 6

Trivia Comp.) – Thurs. 24 Oct. • Day for Daniel – Fri. 25 Oct. • Staff Appreciation Day – Fri. 25 Oct. • Last day of Term 4 – Fri. 13 Dec.