



Ferry Hills State School

Curriculum Overview

Year 5
Term 3, 2024

English

Listening & Speaking

- Students listen to a range of texts which provide a stimulus for persuasive responses about Australia in the 1800s.

Reading & Viewing

- Students read, view and comprehend texts focused on Australian in the 1800s.

Writing & Creating

- Students create a persuasive letter.

Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Humanities & Social Sciences

Students will:

- explore the people and events of the 1800s in Australia that shaped our nation.

Health & Physical Education

Movement

- Apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component

Health

- Explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.

Language - Japanese

Students will:

- write about personal spaces in their home in Japanese.
- read, listen to, and create texts about their favourite places.
- participate in activities comparing and reflecting on Japanese and Australian cultures.

Maths

Number & Algebra

- Apply understanding of relationships to convert between forms of numbers, units and spatial representations
- Use mathematical modelling to solve financial and practical problems
- Use common percentages to make proportional comparisons of quantities

Space & Measurement

- Use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces and mass and capacity
- Use appropriate instruments and digital tools to construct and measure angles in degrees

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

The Arts – Visual Arts

Students will:

- view, respond and make artwork that reflects Australia's colonial past.

The Arts - Music

Students will:

- explore the app *Garage Band*
- create their own piece of 'looped' music.
- perform the folk song 'My Paddle'.
- analyse the song and perform using rhythm names, solfa and lyrics.
- listen to and respond to a piece of modern music by Steve Reich called 'Clapping Music'.

Science

Students will:

- broaden their classification of matter to include gases and begin to see how matter structures the world around them.

Important Dates

25th & 26th July – NWD Tack and Field Carnival, 12th August – EKKA public holiday, 15th August – Intermediate Music Camp, 16th August – Book Week Parade, 21st August – Year 5 School Camp, 26th August – NWD Maths Tournament 29th August – Semester 2 Parent/ Teacher Interviews, 3rd September – Art Show & Twilight Concert