



Ferry Hills State School Curriculum Overview

Year 5
Term 1, 2024

English

Listening & Speaking

- Listen to *The City of Ember* and discuss characters, settings and events.

Reading & Viewing

- Read, view and comprehend *The City of Ember*.

Writing & Creating

- Create an adaptation of *The City of Ember*.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Maths

Number

- Order and represent fractions with same or related denominators

Space & Statistics

- Use coordinates relating to positioning
- Examine transformations and symmetries

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- Learn what their rights and responsibilities are in a democratic society.
- Examine the importance of understanding needs vs wants at a personal and community level, exploring the impact that limited resources has on communities.

Science

Students will:

- Investigate properties of light and shadow
- Plan and conduct an investigation exploring the properties of light
- Discuss and describe how a light source can impact on lifestyle and problem solving

Health & Physical Education

Movement

- Perform striking and fielding concepts
- Develop skills of cooperation, working as a team and tactical skills used during small sided team games, circuits and modified games of cricket.

Health

- Recognise that emotions and behaviours influence how people interact.
- Understand that relationships are established and maintained by applying skills.
- Identify practices that keep themselves & others safe.

The Arts - Music

Students will:

- compose using rhythm, pitch and musical staff.
- research and present to class unusual musical instrument
- perform folk songs as a class.
- create live looping performances using percussion instruments.

LOTE - Japanese

Students will:

- learn about Japan and Japanese customs.
- make presentations about themselves in Japanese.

The Arts – Drama

Students will:

- make and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action.