



# Ferry Hills State School

## Curriculum Overview

Year 4  
Term 4, 2024

### English

#### Listening & Speaking:

- Share opinions about poems
- Present own poem to a class audience

#### Reading & Viewing:

- Read, view and comprehend poems, songs, and rhymes

#### Writing & Creating:

- Write an imaginative poem about a night in Ferry Hills

#### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

### Science

Students will:

- learn about features of soils, rocks, and minerals and explain why they are important and useful.

### Health & Physical Education

#### Health

Students will explore Respectful Relationship Education themes to describe strategies to manage emotions, interact respectfully with others and identify stereotypes.

### The Arts - Dance

Students will:

- make and respond to dance by exploring dance used in celebrations from a range of cultures.

### Please remember:

- Monday 7th October – King's Birthday Public Holiday
- Monday 9th December – Academic Award Ceremony
- Tuesday 10th December – Christmas Sing-a-long

### Maths

#### Number

- Use knowledge of place value, awareness of inverse operations and a range of calculation strategies to balance and solve equations that include a missing number
- add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers to assist in calculations without a calculator
- follow and create algorithms involving a sequence of steps and decisions to investigate numbers; describe any emerging patterns
- use mathematical modelling to solve practical problems involving additive and multiplicative situations using digital tools where appropriate

#### Probability

- conduct repeated chance experiments; identify and describe possible outcomes, record the results, recognise and discuss the variation
- describe possible outcomes and events as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' explaining reasoning.

#### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### Humanities & Social Sciences

#### Brisbane - Meanjin

Students explore the history the Brisbane River (Maiwar) and the people who lived on and used the surrounding land in current inner-city Brisbane – Meanjin.

### The Arts – Music

Students will:

- play glockenspiel/xylophone.
- read and write using the musical staff.
- perform both individually and in a group this semester.
- explore Mozart's Twinkle, Twinkle and how he took his main theme and create different piece of music by making small variations.