



Ferry Hills State School Curriculum Overview

Year 4
Term 3, 2024

English

Listening & Speaking

- Interact in discussions about a variety of fiction stories through expressing opinions and preferences.

Reading & Viewing

- Compare and comprehend texts using literal and inferential questioning. They will identify purpose and mood through the exploration of character, events and setting.

Writing & Creating

- Create an alternate ending or chapter of an imaginative text based on our study of *Kumiko and the Dragon* by Briony Stewart.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Digital Technology

Students will:

- make a Japanese themed code game.

Science

Students are studying Chemical Science this term. They will examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use.

Health & Physical Education

Movement

- Develop the fundamental movement skills of running, jumping and throwing
- Apply skills in simple games and group challenges
- Explore the benefits of physical activity to health and wellbeing

Maths

Number

- Solve problems involving multiplying or dividing natural numbers by multiples and powers of 10.
- Find equivalent representations of fractions using related denominators and make connections between fractions and decimal notation.
- Use mathematical modelling to solve real-world problems

Measurement and Space

- Measure and compare attributes of length, mass, capacity, duration and temperature.
- Recognise ways of measuring and approximating the perimeter and area of shapes and enclosed spaces

Geometry

- Estimate and compare angles and shapes.

Shape

- Explore key features of 2D shapes and 3D objects

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- explore Australia and make comparisons with Japan.

The Arts - Music

Students will:

- continue to play glockenspiel/xylophone.
- continue to read and write using the musical staff. compose using the pentatonic (5 note) scale
- begin to improvise using known songs as a base.

Please remember: Book Week Parade 16th August, Parent Teacher interviews 29 August and Pupil Free Day Friday 30 August.