



# Ferry Hills State School Curriculum Overview

Year 4  
Term 2, 2024

## English

### Listening & Speaking

- Share ideas about stories in literary discussions

### Reading & Viewing

- Engage with fiction and non-fiction texts on about the Great Barrier Reef and the creatures that live there.

### Writing & Creating

- Write an informative text about a sea creature.

### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

## Maths

### Number

- Recognise odd and even numbers
- Explore rounding and estimation strategies
- Use multiplication and addition facts to help solve problems efficiently
- Use mathematical modelling to solve problems involving finances

### Measurement

- Convert between different measurements of time to solve duration problems

### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

## Science

### Students will:

- explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships.

## Health & Physical Education

### Movement

- Develop the fundamental movement skills of running, jumping and throwing skills.
- Perform sprints, middle distance running, long jump, high jump, shot-put and vortex throw sequences.

## The Arts – Design

### Students will:

- design, create and evaluate an object/item to assist with managing pollution in waterways.

## Humanities & Social Sciences

### Students will:

- explore the environment of the Great Barrier Reef.
- learn about the varied traditional and contemporary uses of the Great Barrier Reef.
- explore threats to the reef
- suggest individual and community actions in response to a chosen threat.

## The Arts - Music

### Students will:

- read music on a staff
- read and write pitch and rhythm
- perform as a whole class and as individuals. compose an 8 beat melody for the xylophone.