

Ferny Hills State School Curriculum Overview

Year 3 Term 4, 2024

English

Listening & Speaking

- Share opinions about poems
- · Present own poem to a class audience

Reading & Viewing

 Read, view and comprehend poems, songs, and rhymes

Writing & Creating

 Write an imaginative poem about a night in Ferny Hills

Structured Literacy

 Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

The Arts - Music

Things that go BOOM!

Students will:

- read and write music
- · explore more notes of the pentatonic scale
- perform using Boomwhackers.
- listen and respond to Art music

Science – Earth and Space

Students will:

 learn about features of soils, rocks, and minerals and explain why they are important and useful.

Maths

Number

- recognise, represent and order natural numbers beyond 10 000
- add and subtract two- and three-digit numbers
- use mathematical modelling to solve practical problems
- recognise and explain the connection between addition and subtraction
- follow and create algorithms involving a sequence of steps

Probability

- · conduct repeated chance experiments
- identify practical activities and everyday events involving chance

Structured Numeracy

• participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Health & Physical Education Respectful Relationships Education

Students will:

- identify influences that strengthen identities and describe strategies to manage emotions
- apply skills and strategies to interact respectfully with others.
- describe the influences that inclusion and stereotypes have on choices and actions.

The Arts - Dance

Students will:

• make and respond to dance by exploring dance used in celebrations from a range of cultures.

Please remember:

Swimming Carnival in Week 10 (6/12), Academic Awards Ceremony (9/12) and Christmas Sing-a-long (10/12) will be held in Week 11.