

Ferny Hills State School Curriculum Overview

Year 3 Term 3, 2024

English

Listening & Speaking

 Interact in discussions about a variety of fiction stories through expressing opinions and preferences.

Reading & Viewing

 Compare and comprehend texts using literal and inferential questioning. They will identify purpose and mood through the exploration of character, events and setting.

Writing & Creating

 Create their own adaptation of an imaginative text based on our study of Kumiko and the Dragon by Briony Stewart.

Structured Literacy

 Participate in explicit daily lessons to develop handwriting, spelling, dictation, and vocabulary.

Digital Technology

Students will:

make a Japanese themed code game.

Humanities & Social Sciences

Students will:

 explore Australia and make comparisons with Japan.

Health & Physical Education

Movement

- Develop the fundamental movement skills of running, jumping and throwing
- Apply skills in simple games and group challenges
- Explore the benefits of physical activity to health and wellbeing

Maths

Number

- Recognize and represent fractions in different ways including equivalent
- Make connections between operations
- Recall multiplication facts 2,3,4,5 and 10
- · Using skills and strategies for problem solving
- Communicate solutions
- · Recognizing the relationship between dollars and cents

Measurement and Space

- Compare objects using units for capacity, length and mass
- Further exploration of units of time

Geometry

Introduction to angles compared to right angles

Shape

• Explore 2D and 3D shape key features

Structured Numeracy

 Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Science

Students are studying Chemical Science this term. They will explore how solids or liquids are influenced by temperature.

The Arts - Music

Students will:

- continue to read and write music using stick and staff notation.
- explore more notes of the pentatonic scale.
- continue to perform using Boomwhackers.
- listen and respond to Art music in the program style of music.

Please remember: Book Week Parade 16th August, Parent Teacher interviews 29 August and Pupil Free Day Friday 30 August.