



# Ferry Hills State School

## Curriculum Overview

Year 2  
Term 2, 2024

### English

#### Listening & Speaking

- Students orally re-tell events for familiar characters and create an innovation of a story.

#### Reading & Viewing

- Students read, view and comprehend texts identifying literal and inferred meaning. They examine how ideas are presented through characters and events.

#### Writing & Creating

- Students create an adaptation of a written narrative based on a character studied throughout the unit.

#### Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

### Maths

#### Number:

- Students investigate and solve addition and subtraction problems and model everyday situations using mathematical language. They solve equations involving money and read time on an analogue and digital clock to the hour, half hour and quarter hour. They recall facts using a range of mental comprehension strategies.

#### Space & Statistics

- Students develop understanding of time and place events on a calendar.

#### Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

### Humanities & Social Sciences

#### Students will:

- Complete mapping at personal, local, national and global levels.
- Give directions to a location.
- Make connections to places in our local and global environment.

### Science

#### Students will:

- Learn to recognise Earth is a planet in the Solar System and identify patterns in the changing position of the sun, moon, planets and stars in the sky.

### Health & Physical Education

#### Movement

- Develop the fundamental movement skills of running, jumping and throwing through games and activities.
- Perform running for speed and direction, jumping for height and distance and throwing for distance and accuracy.
- Apply strategies to keep themselves and others safe. Seek and provide feedback to and from others.

### The Arts - Music

#### Students will

- explore the elements of music, dynamics, rhythm, pitch, beat and tempo. Students listen to and discuss music from a different era and music that tells a story.
- explore their favourite character from Peter and the Wolf and learn more about that instrument. Students sing, play, compose and respond.
- tell the story "The Three Little Pigs" using untuned percussion instruments.

### The Arts - Visual Arts

#### Students will:

- learn about colour, line and space and gain experience with a variety of art mediums, such as charcoal, oil pastels, water colour and paint.

#### Please remember...

- Monday 6th May – Labour Day Public Holiday
- Friday 17th May – Under 8's Celebration