



# Ferry Hills State School

## Curriculum Overview

Year 2  
Term 3, 2024

### English

#### Listening & Speaking

- Students orally express a preference for a place and explore how persuasive language is used to express opinions

#### Reading & Viewing

- Students engage with a range of imaginative texts about places, which provide stimulus for using language to express opinions and their supporting reasons

#### Writing & Creating

- Students create a written preference for a place, giving supporting reasons and using persuasive language

#### Structured Literacy

- Students participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

### Science

Students are studying Chemical Science this term. They will learn about the properties of materials and how materials can be physically changed without changing their inherent properties.

### Humanities & Social Sciences

#### Students will:

- describe a significant place and suggest ways these significant sites can be cared for and explain why they should be preserved.
- Students recognise that a cultural place has different meaning to different people.

### Design Technology

#### Students will:

- design, create and evaluate a playground.
- identify the purpose and features of playgrounds
- sequence steps for making their design solution,
- work safely with equipment and materials
- evaluate the success of their design ideas.

### Maths

#### Number:

- Students recognise and describe one-half of two equal parts and connect halves, quarters and eighths through repeated halving.
- Students add and subtract one and two-digit numbers representing problems using number sentences.
- Students multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays and partitioning strategies.
- Students use mathematical modelling to solve practical problems and demonstrate recall and proficiency with addition facts to 20.

#### Number and Algebra

- Students use mathematical modelling to solve multiplicative problems using strategies.

#### Measurement and Space

- Students identify and represent part-part whole relationships of halves, quarters and eighths in measurement contexts.
- Students compare and classify shapes.

### The Arts - Music

#### Students will

- explore the elements of music; dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and how the musical elements can surprise the audience.
- compose for claves (clapping sticks) and perform their compositions individually for their class.
- play untuned percussion instruments along with Haydn's Surprise Symphony

### Health & Physical Education

#### Movement

- Perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling
- Test alternatives to solve large ball challenges and
- Identify how the heart reacts to various physical activities

### Please remember...

- Monday 12th August – Ekka Public Holiday
- Friday 16th August – Book Week Parade
- Friday 30th August – Pupil Free Day (Staff Professional Development).
- Tuesday 3rd September - Art Show and Twilight Concert