



Ferry Hills State School

Curriculum Overview

Year 2
Term 1, 2024

English

Listening & Speaking

- Make short presentations to their peers on a variety of topics in preparation for presenting their information reports.

Reading & Viewing

- Listen to, view and read imaginative and information texts.

Writing & Creating

- Create information text on an Australian animal including topic-specific vocabulary and labelled diagrams.

Structured Literacy

- Participate in explicit daily lessons to develop handwriting, word decoding (reading), word encoding (spelling), dictation and vocabulary.

Maths

Number

- Order and represent numbers to at least 1000
- Apply place value knowledge to partition, rearrange and rename two and three digit numbers.

Space & Statistics

- Locate and identify position of features in two dimensional representations and move position by following directions and pathways.
- Collect, record, represent and interpret data in response to questions.

Structured Numeracy

- Participate in explicit daily lessons to develop fluency, reasoning, problem-solving skills, flexible thinking and a positive disposition towards Maths.

Humanities & Social Sciences

Students will:

- use the language of direction and a range of maps to give directions from one location to another.

Science

Students will:

- conduct a variety of investigations to learn that sound is caused by vibrations and that their ears pick up sound waves.

Health & Physical Education

Movement

- Develop bat and balls skills through the use of tennis rackets and cricket bats.
- Develop striking skills in active play and games, both individually and as a team.
- Develop team work and fair play skills.

Health

- Describe physical and social changes that occur as they grow.
- Describe their personal strengths and achievements.
- Identify similarities and differences in identities.

The Arts - Music

Students will:

- explore dynamics, rhythm, pitch, beat and tempo.
- listen to and discuss music from a different era and music that tells a story.
- explore their favourite character from Peter and the Wolf and learn more about that instrument.
- sing, play, compose and respond.
- tell the story "The Three Little Pigs" using untuned percussion instruments.